

# North Pike School District

## Dropout Prevention-Restructuring Guide

### 2020-2021



North Pike School District	Mr. Dennis Penton Superintendent <a href="mailto:dpenton@npsd.k12.ms.us">dpenton@npsd.k12.ms.us</a>	1036 Jaguar Trail Summit, MS 39666	601-276-2216 Office 601-276-3666 Fax
North Pike School District	Mr. Scott Hallmark Asst. Superintendent <a href="mailto:shallmark@npsd.k12.ms.us">shallmark@npsd.k12.ms.us</a>	1036 Jaguar Trail Summit, MS 39666	601-276-2216 Office 601-276-3666 Fax
North Pike High School	Mr. Cedric Collins NPHS Principal <a href="mailto:ccollins@npsd.k12.ms.us">ccollins@npsd.k12.ms.us</a>	1022 Jaguar Trail Summit, MS 39666	601-276-2175 Office 601-276-2720 Fax
North Pike CTC	Mr. Daryl Brock CTC Director <a href="mailto:dbrock@npsd.k12.ms.us">dbrock@npsd.k12.ms.us</a>	1034 Jaguar Trail Summit, MS 39666	601-276-3594 Office 601-276-2867 Fax
North Pike Middle School	Mr. Allan Barron NPMS Principal <a href="mailto:abarron@npsd.k12.ms.us">abarron@npsd.k12.ms.us</a>	2034 HWY 44 NE Summit, MS 39666	601-684-3283 Office 601-684-3269 Fax
North Pike Upper Elementary	Ms. Angela Benefield NPUE Principal <a href="mailto:abenefield@npsd.k12.ms.us">abenefield@npsd.k12.ms.us</a>	1035 North Pike Circle Summit, MS 39666	601-465-0100-Office 601-465-0112-Fax
North Pike Elementary	Ms. Lori Harrell NPES Principal <a href="mailto:lharrell@npsd.k12.ms.us">lharrell@npsd.k12.ms.us</a>	1052 Jaguar Trail Summit, MS 39666	601-276-2646 Office 601-276-2688 Fax

- District Team Members:

Team Member	Position
Lori Harrell	NPES Principal
Scott Hallmark	Asst. Superintendent
Crystal Whatley	Counselor
Allen Barron	NPMS Principal
Glenda Leonard	Curriculum Coordinator
Daryl Brock	CTC Director
Cedric Collins	NPHS Principal

On behalf of the North Pike School District, I hereby submit a local Dropout Prevention Plan to provide goals, activities and services necessary to meet the overarching goal of the state dropout prevention plan to increase the state graduation rate to 88% by 2021.


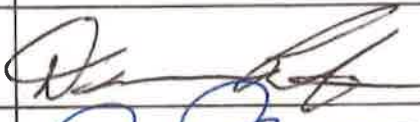

I hereby certify that the information contained in this plan is in compliance with the appropriate federal and state laws and regulations.

I hereby certify that our school district will cooperate in carrying out any evaluation conducted by or for the Mississippi Department of Education.

I hereby certify that our school district will submit reports as requested by the Mississippi Department of Education.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

Name	Position	Signature	Date
Cedric Collins	NPHS Principal/DOPP Team Leader 1022 Jaguar Trail Summit, MS 39666 601-276-2175 Office 601-276-2720 Fax		8/10/20
Dennis Penton	NPSD Superintendent		8/10/2021
Jamie Jackson	NPSD School Board President		8/10/20

North Pike School District is located in Southwest Mississippi on the outskirts of Summit, MS. Students in North Pike School District attend grades K-12 and can receive a broad range of services. The North Pike School District is a fully accredited progressive district that offers students a wide range of extracurricular activities.

The North Pike School District is organized as a unitary district where every child attends all the existing schools. This organizational system works well for providing a common interest in each campus since all kids will eventually attend them. Each campus has its own administration, teaching and support staff. The elementary is currently K-3, the upper elementary is 4-5, the middle school 6-8, and the high school is 9-12 and includes a Career Technical Center. North Pike School District currently serves 2, 400 students and has an average daily attendance of 94%.

The North Pike School District is committed to the expectations and invested in the goals established in this plan. The district will continue to invest in educational excellence and leverage resources in order to make an impactful difference in the lives of our students.

Targeted Assistance for at risk subgroups: NPSD will work to identify students who are at risk of not meeting graduation requirements. Interventions will include but not be limited to:

- Credit recovery for selected courses
- Utilization of alternate graduation requirements as approved by MDE policy
- Referral to MTSS to track progress in Tier II and Tier (K-12)
- grade
- Referral to Counselor for a check –in and out system (K-12)
- Providing alternate course selections for English IV and 4<sup>th</sup> year Math as approved by MDE Policy.
- Targeted courses to address deficiencies in academics
- In-depth Character Education Program (K-12)
- Social Skills Training (K-12)

Additional guidance will also be utilized at the following web address:

<https://www.mdek12.org/ESE/Dropout-Prevention>.

NPSD will work to develop a working relationship with students who have either dropped out of the school system or who are transitioning from a Juvenile Detention Center to be Home Schooled. Efforts to re-engage these students in the educational process could include check-in check out with a Counselor, contact with Attendance Officer. Alternately, students who are unwilling or unable to return to work towards a diploma, NPSD will assist those students in the development of a secondary educational plan. Possible alternative includes GED enrollment, Job Corps, Private or online courses of study.

## Goal Setting

District Goals for 2020-2021	
Goal 1:	The districts overall graduation rate will be 88% and the graduation rate for students with disabilities will increase to 52% by June 2021
Goal 2:	All students enrolled in the district will create an ISP and have Career Exploration as part of the curriculum by the end of 8 <sup>th</sup> grade.
Goal 3:	75% of North Pike High School Seniors will be enrolled in 2 or more advanced level courses (AP/Dual Credit) by their Senior year

When determining strategies to implement to achieve goals, follow the guidance provided in the EWS. Link to EWS: <https://www.mdek12.org/ESE/Dropout-Prevention>.

SMART Goal Planning Template				
<b>Goal 1:</b>				
Focus Area: <input checked="" type="checkbox"/> Attendance <input checked="" type="checkbox"/> Behavior <input checked="" type="checkbox"/> Course Performance <input type="checkbox"/> Other				
<b>S</b>	<b>Specific</b>	S – is the goal <b>specific</b> ? (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	Teachers will instruct students on skills needed to be college and career ready.	
<b>M</b>	<b>Measurable</b>	M – is the goal <b>measurable</b> ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	# of Students Graduating with a Traditional Diploma	
<b>A</b>	<b>Achievable</b>	A – is the goal <b>achievable</b> ? (By when? What could get in the way of task completion? How will you overcome them?)	2019-2020 Graduation Rates: 86.5%	
<b>R</b>	<b>Relevant</b>	R – is the goal <b>relevant</b> to performance expectations?	Y	
<b>T</b>	<b>Time Bound</b>	T – is the goal <b>time bound</b> ? (How often will this task be done? By when will this goal be accomplished?)	By the end of the 2020-2021 School Year	
<b>Timeline</b>	<b>Action</b>	<b>Resources Needed/Source</b>	<b>Person(s) Responsible</b>	<b>Person(s) Involved</b>
2020-2021	Teachers will instruct students on skills needed to be college and career ready.	Professional Development	Teacher Inclusion Teacher Administration	Staff Administration

	Co-Teaching will be fully implemented across subject areas			
2020-2021	Monitor through lesson plans, grades, and classroom observation by classroom and inclusion teachers	Pacing Guides	Teacher Inclusion Teacher Administration	Teacher Inclusion Teacher Administration
2020-2021	Measure using I-Ready Reading/Math, MAAP Scores	Data PLC	Administration	Administration
2020-2021	School leadership team made up of staff members will be able to give input on decisions that affect the school direction and some day to day activities.	Professional Development	Administration	Administration
<b>Date</b>	<b>Evidence to Determine Progress Toward Achieving Goal</b>		<b>Potential Adjustments</b>	
Re-evaluated at the end of June 2021	MAAP Scores, Graduation Rate, Drop-Out Rate		Increased Teacher Support/Tutoring for Tier II and III Students in danger of not meeting graduation requirements	

### SMART Goal Planning Template

#### Goal 2:

Focus Area:  Attendance     Behavior     Course Performance     Other

<b>S</b>	<b>Specific</b>	S – is the goal <b>specific</b> ? (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	Teachers will discuss various careers and how the skill being taught within the lesson tie into college
<b>M</b>	<b>Measurable</b>	M – is the goal <b>measurable</b> ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	All students enrolled in the district will create an ISP and have Career Exploration as part of the curriculum by the end of 8 <sup>th</sup> grade.
<b>A</b>	<b>Achievable</b>	A – is the goal <b>achievable</b> ? (By when? What could get in the way of task completion? How will you overcome them?)	ISP completed by the end of 2020-2021
<b>R</b>	<b>Relevant</b>	R – is the goal <b>relevant</b> to performance expectations?	Y
<b>T</b>	<b>Time Bound</b>	T – is the goal <b>time bound</b> ? (How often will this task be done? By when	ISP completed by the end of 2020-2021

Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
2020-2021	Counselors will offer Parental Meetings to discuss Graduation Pathways each year beginning in Grade 7	ISP Plan for each student	Counselors Administration	Counselors Parents Administration
2020-2021	Students will be monitored throughout the school year to assure success	Professional Development	Teachers Interventionist Administration	Teachers Interventionist Administration
2020-2021	Students will participate in Career Exploration Classes from K-12	Lesson Plans	Teachers Interventionist Community Leaders Administration	Teachers Interventionist Community Leaders Administration
Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments		
2020-2021	Monitor through lesson plans and classroom observation, and ISP	Offer meeting times that coincide to guardian work schedules		

### SMART Goal Planning Template

#### Goal 3:

Focus Area:  Attendance     Behavior     Course Performance     Other

<b>S</b>	<b>Specific</b>	S – is the goal <b>specific</b> ? (What will it do? Who will carry it out? What task will be done? What do you need to complete this step?)	75% of North Pike High School Students will be enrolled in 2 or more advanced level courses (AP/Dual Credit) by their Senior year
<b>M</b>	<b>Measurable</b>	M – is the goal <b>measurable</b> ? (How will the team know it has been achieved? How will progress monitor? How will you measure outcomes?)	Class enrollment from SAMS
<b>A</b>	<b>Achievable</b>	A – is the goal <b>achievable</b> ? (By when? What could get in the way of task completion? How will you overcome them?)	# enrolled Acceleration Model: 2020-70 2019-70 2018-64.1 2017-58.5 2016-41.7
<b>R</b>	<b>Relevant</b>	R – is the goal <b>relevant</b> to performance expectations?	Y

<b>T</b>	<b>Time Bound</b>	T – is the goal <b>time bound?</b> (How often will this task be done? By when will this goal be accomplished?)		2020-2021 school year	
<b>Timeline</b>	<b>Action</b>	<b>Resources Needed/Source</b>	<b>Person(s) Responsible</b>	<b>Person(s) Involved</b>	
2020-2021	College Credit will be offered in College Algebra, Trigonometry, Statistics, English Comp I & II, Western Civilization I and II , Biology I and Biology II, and AP Computer Science	Diagnostic Testing MAAP Test Data	Teachers Interventionist Administration	Teachers Interventionist Administration	
2020-2021	Literacy/Math Ready Courses College and Career Readiness Course	SREB Rubrics MDE MAAP Subject Area Assessments	Teachers Interventionist Administration	Teachers Interventionist Administration	
2020-2021	Dedicated Interventionist to coordinate and facilitate MTSS, credit recovery, and instructional support	Professional Learning Communities centered around subject areas and identified need will meet at least weekly to develop and implement curriculum and interventions	Teachers Interventionist Administration	Teachers Interventionist Administration	
2020-2021	Expanded course offerings will be offered to increase courses recovered. Courses will be recovered during the school day and at home using teacher monitoring tools	Common Planning	Teachers Interventionist Administration	Teachers Interventionist Administration	
<b>Date</b>	<b>Evidence to Determine Progress Toward Achieving Goal</b>		<b>Potential Adjustments</b>		
2020-2021	# of students enrolled in AP and Dual Credit Courses		When Available, Local businesses, local leaders, and colleges solicited		

	Acceleration Portion of Accountability Model Graduation Rates	to offer assistance in CTC participation, College Readiness, Job Shadowing and Mentoring, and Project Implementation
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## Data:

2019 2020 Official Grade	Total Points	Reading Prof 100 pts	Math Prof 100 pts	History Prof 50 pts	Science Prof 50 pts.	Reading Growth 100 pts.	Math Growth 100 pts	Reading Low Growth 100 pts	Math Low Growth 100 pts.	Readiness ACT 50 pts	Acceleration Dual Credit AP Classes 50 pts	Participation Rate 100 pts.	Grad Rate 100 pts
<b>B NPSD</b>	<b>20-610</b>	<b>20-42.8</b>	20-44.4	20-61.4	20-67.4	<b>20-58.1</b>	20-80	<b>20-90.9</b>	20-59.2	20-43.2	20-70	20-99	20-87.8
	<b>19-610</b>	<b>19-42.8</b>	19-44.4	19-61.3	19-67.4	<b>19-56.1</b>	19-60	<b>19-90.9</b>	19-59.2	19-43.2	19-70	19-99	19-87.8
	18-615	18-48.5	18-42.7	18-57.7	18-67.4	18-85.2	18-98.7	18-61.2	18-52.2	<b>18-43</b>	18-64.1	18-99	18-88.2
	17-547	17-38.8	<b>17-35.3</b>	<b>17-54.5</b>	17-57.5	17-98.8	<b>17-48.1</b>	17-57.8	<b>17-49.1</b>	17-48.5	17-58.5	17-99	17-84.8
	<b>16-549</b>	<b>16-34.5</b>	16-36.5	<b>16-62.8</b>	<b>16-97.8</b>	<b>16-86.2</b>	16-88.5	<b>16-88.5</b>	<b>16-81.4</b>	16-88.4	<b>16-61.7</b>	<b>16-99.5</b>	<b>16-81.3</b>
<b>C NPMS</b>	<b>20-349</b>	<b>20-83.3</b>	<b>20-89.3</b>		20-89.2	<b>20-90.1</b>	<b>20-96.1</b>	<b>20-48.8</b>	<b>20-34.0</b>			20-99	
	<b>19-349</b>	<b>19-33.5</b>	<b>19-39.3</b>		19-65.2	<b>19-90.1</b>	<b>19-96.1</b>	<b>19-48.3</b>	<b>19-54.0</b>			18-99	
	18-383	18-88.9	18-40.9		18-89.2	18-82.1	18-81.4	18-80.6	18-54.1			17-99.5	
	17-313	17-88.9	17-32.2		17-54.1	17-52.8	<b>17-50.8</b>	17-49.1	<b>17-45.1</b>			<b>16-98.2</b>	
	<b>16-386</b>	<b>16-29.5</b>	<b>16-28.8</b>		<b>16-88.2</b>	<b>16-48.3</b>	16-81.3	16-40.9	<b>16-83.2</b>				
<b>B NPES</b>	20-432	<b>20-54.5</b>	20-61.3			<b>20-68.6</b>	20-76.1	<b>20-90.9</b>	20-59.2			20-99	
	19-432	<b>19-54.5</b>	19-61.3			<b>19-68.6</b>	19-76.1	<b>19-90.9</b>	19-59.2			18-100	
	<b>18-371</b>	18-58.5	<b>18-49.6</b>			18-74.1	18-49.8	<b>18-64.2</b>	<b>18-25</b>			18-100	
	17-377	17-47.8	17-50.1			<b>17-64.9</b>	<b>17-44.4</b>	<b>17-75.8</b>	<b>17-68.4</b>			17-99.8	
	<b>16-469</b>	<b>16-88.7</b>	<b>16-88.2</b>			<b>16-67.7</b>	<b>16-61.7</b>	<b>16-88.6</b>	<b>16-48.2</b>			<b>16-100</b>	
<b>B NPHS</b>	20-648	<b>20-49.7</b>	<b>20-31.1</b>	20-61.3	20-72.8	20-68.0	<b>20-97.8</b>	<b>20-61.9</b>	20-80.6	20-43.2	20-70	20-99	20-87.8
	19-648	<b>19-49.7</b>	<b>19-31.1</b>	19-61.3	19-72.8	19-68.0	<b>19-97.8</b>	<b>19-61.9</b>	19-80.6	19-43.2	19-70	19-99	19-87.8
	18-645	18-52.8	18-33.8	18-57.7	18-72.8	<b>18-68.0</b>	18-61.7	<b>18-66.5</b>	<b>18-71</b>	<b>18-43</b>	18-64.1	18-99	18-89.8
	17-618	<b>17-42.1</b>	<b>17-18.0</b>	<b>17-54.5</b>	<b>17-63.9</b>	17-73.8	<b>17-41.9</b>	17-86.1	17-74	17-48.5	17-58.5	17-99.8	17-84.8
	<b>16-588</b>	<b>16-48.7</b>	<b>16-45.8</b>	<b>16-82.8</b>	<b>16-83.9</b>	<b>16-84.9</b>	<b>16-48</b>	<b>16-71.7</b>	<b>16-42.1</b>	<b>16-33.4</b>	<b>16-61.7</b>	<b>16-99.9</b>	<b>16-81.4</b>



## Career and Technical Center Spring 2019 C-PAS Score Data

CTC PROGRAM	STATE RANKING	NUMBER OF STATE PROGRAMS
Agriculture and Natural Year 1	8	21
Agriculture and Natural Year 2	4	22
Business and Fundamentals Year 1	10	54
Marketing Year 2	16	26
Health Science Core Year 1	1	106
Healthcare and Clinical Services Year 2	1	84
Teacher Academy Year 1	8	46
Teacher Academy Year 2	2	24
Welding Year 1	11	46
Welding Year 2	5	24

## Graduation Rates

