

ANNUAL PLAN NOTICE

- Parents are sent letters informing them that their child is eligible to participate in Title I.
- Parents are given opportunities to offer suggestions about the planning, development and operation of the Title I program during the Open Houses, Parent Teacher Associations (PTO), Teacher Conferences and surveys through other communications.
- Title I Parents are encouraged to serve on school parent organizations to give Title I feedback.
- Parents will receive student progress reports and report cards four times per year. (K-12)
- Parent Information/Resources are planned to provide parents with ways to help their children succeed in school.
- As needed, materials are made available to parents on the District Website to use with their children at home to reinforce what the children are learning in reading and writing at school.
- As necessary, parents will be contacted and invited to volunteer in the classes.
- Concerns regarding Title I will follow the district's procedure policy.
- If you have any questions about the Title I Parent Plan or would like to serve on district-wide Title I Parent Committee, if you have questions about Title I in your child's school, or would like to volunteer to help with Title I, please contact the principal.

PARENTS RIGHT TO KNOW

ESSA requires the district to notify parents if their child is being taught for four or more consecutive weeks by a teacher in a Title I school or program who does not yet meet the definition of "appropriate state certification". Title I schools must meet federal regulations related to teacher qualifications as defined in ESSA. These regulations allow you to learn more about your child's teachers' training and credentials.

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications. At any time, parents and family members can request: Information on policies regarding student participation in assessments and procedures for opting out. Information on required assessments that include:

- subject area tested,
- purpose of the test,
- source of the requirement (if applicable),
- amount of time it takes students to complete the test, and
- time and format of disseminating results.

NORTH PIKE SCHOOL DISTRICT

JAGUARS

FEDERAL PROGRAMS PARENT GUIDE 2020-2021

"It is the mission of the North Pike School District to provide a quality climate that enables all students to develop to their fullest potential."

WHAT IS TITLE I ?

Title I is a 100% federally-funded supplemental education program that provides financial assistance to local educational agencies to improve educational opportunities for educationally deprived children. Title I programs are designed to help children meet the state content and performance standards in core academic areas.

WHAT IS TITLE II ?

Title II, Part A, is a 100% Federally funded supplemental educational program that provides financial assistance to improve the skills of teachers and the quality of instruction in core academic subjects in public and private elementary and secondary schools. Title II funds at North Pike School District are used to support student achievement and teacher professional development opportunities, which focus on preparing and training, qualified teachers.

ENGLISH LEARNERS MIGRANT YOUTH

The Mississippi Department of Education (MDE) provides statewide leadership in promoting high quality education for English Learners (EL) and Migrant- Immigrant youth. The Local Educational Agencies (LEAs) help to ensure that English Learners, including Migrant- Immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English. NPSD will assist all English Learners, including Migrant- Immigrant children and youth, to achieve at high levels in academic subjects so that all English Learners can meet the same challenging State academic standards that all children are expected to meet. Also, we will assist teachers, principals and other school leaders, and LEAs to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners.

TITLE PARENT ENGAGEMENT PLAN HOME-TO-SCHOOL COMPACTS

Title I stresses the priority of home and school working together in collaboration. Each year, every school that receives Title I services solicits input on the home-to-school compact policy with their working parent organization such as PTO, PTA, PTAC, etc. Each school develops jointly, with parents of children participating in Title I, a written school parental engagement plan along with other various resources to support parental engagement.

The School Parent Engagement Plan and Compact is developed with feedback from parents through their participation in PTA/PTO/PTAC meetings, annual school open house events, Title I events Title I/CNA surveys, and parent-teacher conferences. Parents are surveyed annually to assess their satisfaction and give suggestions on the Title I program. The Plan is written and distributed through the District Website.

HOMELESS PLAN

North Pike School District will ensure that homeless students have access to the education and other services needed to ensure that an opportunity is available to meet the same academic achievement standards to which all students are held. It will ensure that homeless students are not stigmatized nor segregated on the basis of their status as homeless. A homeless student will be admitted to the district school in the attendance area in which the student is actually living or in accordance with the student's best interest. Transportation will be provided to and from the student's school of origin. Should an unaccompanied student enroll, the district's homeless liaison will represent the student with enrollment procedures. Disputes which may arise regarding the assignment of a homeless child or youth will be promptly resolved according to the provisions of the Board of Education.

FEDERAL PROGRAMS STAFF

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LOCAL SCHOOL CONTACTS

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