

North Pike School District

Title I Parent Engagement Plan

2019-2020

North Pike School District is committed to the goal of providing quality education for each child within the district. To achieve this, we want to establish partnerships with parents and with the community. Our community, as a whole, benefits when the school and home collaborate to promote the high academic achievement of all students. Neither home nor school can do the job alone. Parents play an extremely important role as the primary teacher of our children. Parental support for their children and the school is critical to the success of their students.

The North Pike School District agrees to implement the following statutory requirements:

1. The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with ESSA. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. The school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of the ESSA, and each include, as a component, a school-parent compact consistent with ESSA standards.
3. The school district will incorporate this district wide parental engagement policy into its Local Educational Agency plan developed under ESSA.
4. In carrying out the Title I, Part A parental engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
5. If the Local Educational Agency plan for Title I, Part A, developed under ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
6. The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
7. The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

- A. that parents play an integral role in assisting their child's learning; that parents are encouraged to be actively involved in their child's education at school;
- B. that parents are encouraged to be actively involved in their child's education at school;
- C. that parents are full partners in their child's education and are included as, as appropriate, in decision making and on advisory committees to assist in the education of their child.
- D. the carrying out of other activities, such as those described in the ESSA.

Implementation of Required District wide Parental Engagement Plan Components

1. North Pike School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under the ESSA:
 - A. A committee consisting of parents, teachers, community members, principals, and the Title I Coordinator will meet to develop the school district's Parent Engagement Policy.
 - B. The district advisory council will be chosen from volunteers in each school that has a Title I Program.
 - C. Special attention will be given to recruiting parents of children in the Title I Program.
 - D. Each school will meet to develop their individual school's Parent Involvement Plan.
 - E. An annual meeting for parents will be held at the beginning of the school year. At this meeting, parents will be given information about new Title I guidelines.

2. North Pike School District will take the following actions to involve parents in the process of school review and improvement under the ESSA:
 - A. Copies of the district's current Parental Engagement Policy will be distributed and parents will be offered a chance to become involved in revising policies as needed. Parents may volunteer to serve on either the district-wide or individual school committees, or both.
 - B. The district incorporates parents in the planning and implementation of the Title I program for those students who are eligible for participation. The goal is to achieve a school-home partnership that will help all students in the district to succeed.
 - C. To share responsibility with parents for student performance by developing a school-parent-student compact jointly with the parents of children participating in the program. These compacts must outline how parents, staff, and students will share the responsibility for promoting student achievement.
 - D. Parents on each school's committee will be involved in designing these compacts.
 - E. Parents will receive the compact from their child's school along with a checklist that details how teachers, parents, and students can help achieve program goals.
 - F. Parents are urged to discuss the compact with their children before signing it.

3. North Pike School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and

implementing effective parental involvement activities to improve student academic achievement and school performance:

- A. The annual meeting will be held twice for the convenience of parents.
 - B. Translators will be present as needed.
 - C. Parents will be given school performance ratings with student achievement on statewide tests and curriculum updates.
 - D. Barriers and design strategies will be discussed.
 - E. Parents will be sent written notices about the meeting time. Notices will be posted on the school website as well.
 - F. Parents will be given an annual survey to evaluate the district and to make comments or concerns.
4. North Pike School District will coordinate and integrate parental engagement strategies in Part A of the Title I programs:
- A. Collaborating as needed to provide a smooth transition of students into kindergarten classes.
 - B. Kindergarten students and parents are invited to attend school one half day in the spring of their pre-kindergarten years to experience school activities and surroundings.
5. The North Pike School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities including parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of a racial or ethnic minority background. The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary its parental involvement policies.
- A. The district will assess the needs of parents and children in this community on a yearly basis. A district –wide Title I committee including parents will be involved in the process of school review and improvement.
 - B. The goal will be to evaluate the participating schools within the district, to collect information in various ways.
 - C. This assessment will be conducted in a variety of measures including surveys, questionnaires, ect sent home to parents.
 - D. Parents may call the Title I Office at any time to express an interest in programs, workshops, or to make suggestions. (601-276-2216)
 - E. Parents will be notified about these opportunities through the schools.
 - F. The evaluation will include an assessment to determine the degree of parental involvement and the barriers to parental involvement that still need to be addressed. The district will revise its Parent Engagement Policy on the basis of this review.
6. North Pike School District will build the schools’ and parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a

partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A Schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
 - a. the State's academic content standards,
 - b. the State's student academic achievement standards,
 - c. the State and local academic assessments including alternate assessments,
 - d. the requirements of Part A,
 - e. how to monitor their child's progress, and
 - f. how to work with educators:
 - g. Open House/ Meet the Teacher/Orientation
 - h. Notices and activity packets sent home with children
 - i. Phone calls, conferences, and home visits as needed
 - j. Progress reports will be sent home every four weeks.
 - k. Parents are encouraged to take the initiative to contact their child's teacher on a regular basis
 - l. Parents may call the school office to arrange for a conference.

- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology to foster parental involvement by:
 - a. Active Parent is a resource the district maintains for parents to access their child's grades.
 - b. Limited English Proficiency students and parents are provided an interpreter to assist with communication in coordinating services.
 - c. The district's website will provide information parents need on a regular basis.
 - d. The district and schools use a call-out system to keep parents informed of activities and important information.

- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:
 - a. Requiring teachers to keep parent conference logs
 - b. Soliciting parent volunteers
 - c. Encouraging at-home contributions such as reading to children at home and having conversations with them at a family meal
 - d. Serving on committees.
 - e. Encouraging school attendance and homework completion
 - f. Professional Learning Communities that encourage parent involvement

- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities, and work with pre-schools in the area to encourage and support parents in more fully participating in the education of their children, by:
 - a. Pre-registration for kindergarten
 - b. Tour of School
 - c. Phone call out system
 - d. Meetings with Pre-Schools located in the area

- E. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request in a language the parents can understand:
 - a. School Calendars will be sent home with children (EL in their native language)
 - b. Events will be posted on the district's website
 - c. Letters will be sent home with students (EL in their native language)
 - d. Phone call out system by schools and district