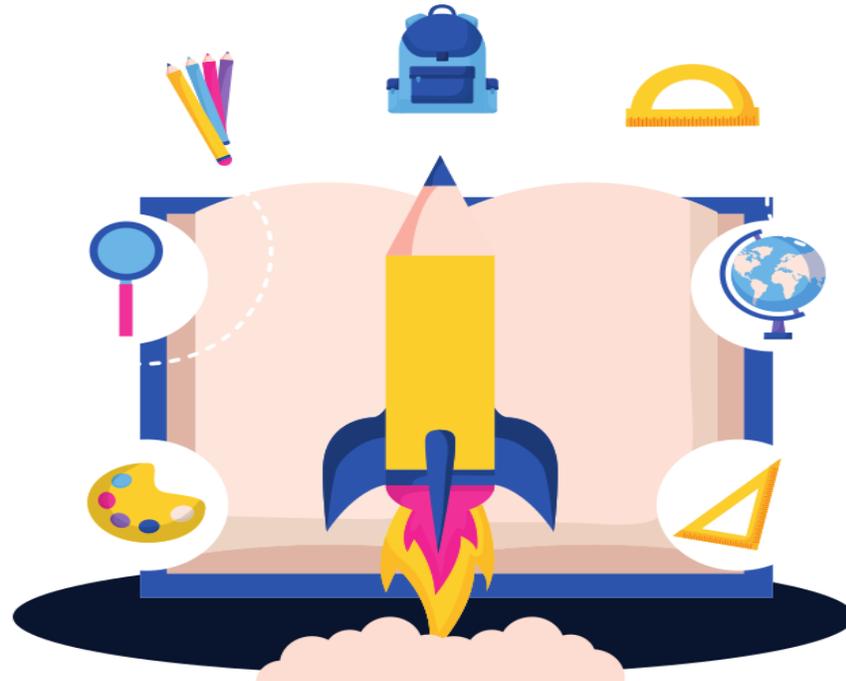


North Pike School District

School Readiness Plan

2020-2021



INTRODUCTION

The North Pike School District has formed subcommittees comprised of district administrators, teachers, and parents to focus on the key components that are essential in reopening schools for the upcoming school year.

Academic



Extracurricular



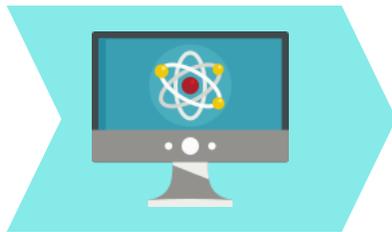
Transportation



Food Services



Virtual Learning



Health & Safety



Special Education



NORTH PIKE SCHOOL DISTRICT



The North Pike School District understands the importance of the decision on how and when to return to school. After thoughtful consideration and planning, the North Pike School District has reached the decision to resume school using the A/B Hybrid Model with a Virtual Option available for all parents and students. School will resume for all students on August 17th. Group A will be physically present in school. Group B and Virtual Students will login to their Google Classroom.

Please know that this plan is fluid and subject to change based on future recommendations from our federal, state, and local agencies. As always, our top priority is the health and safety of our students and staff. We appreciate the support and cooperation of our parents, students, staff, and community stakeholders.

A/B HYBRID MODEL



- Students will attend school based on A/B Schedule.
- A/B combines on-line and face to face instruction for students
- A/B allows for a reduction of students in the schools each day to help achieve social distancing guidelines
- Students will be divided by households to best accommodate families.
- Group A will begin their M-W and alternate Friday rotation beginning August 17th.
- Group B will attend Tuesday-Thursday and alternate Fridays the week of August 17th.
- This schedule will be implemented on a Nine Weeks basis and then will be re-evaluated for continuation
- The school calendar will be adjusted to account for the August 17th start date. Additional days will be added to the end of the calendar.
- 5.5 hours of Instruction will be provided at all campuses each day
- Required Carnegie Units for High School Courses will remain the same
- Graduation Requirements will remain in place for 2020-2021
- Grading Scales and Promotion/Retention Policies will remain the same for 2020-2021
- MDE State Testing Requirements will remain in place for the 2020-2021 school year
- Homework and other documents will be kept to a minimum to reduce the handling of material from school to school.
- Attendance Verification:
 - Student attendance is crucial to the success of the A/B Hybrid Model.
 - Students and parents will be required to verify attendance on the days that students are not physically present in the classroom.
 - For in-person attendance, consistent with existing regulations, a student will be marked present or absent.
 - For virtual (online/distance learning) attendance, the student shall be marked present or absent based on the following:
 1. The Student will login to Google Classroom and Complete an attendance document each day that they are not physically present in the classroom.
 2. The student will make one on one contact with the classroom teacher each day to provide daily evidence of class engagement

A/B HYBRID MODEL



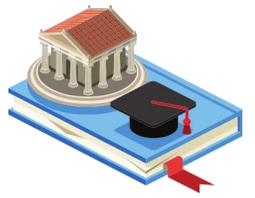
- Students will attend school for 180 days for the 2020-2021 School Year.
- August 17th , 2020 will be students first day of school.
- Hours of operation will be from 7:30-2:15 for all traditional students.
- Extra time will be utilized to allow teachers to work specifically on virtual and remote learning, develop remedial lessons, and work on vertical and horizontal curriculum alignment.
- Schools will be open and ready to receive students by 7:00 a.m. each morning.
- The tardy bell will ring at 7:25 a.m. and the regular school day will begin at 7:30 a.m.
- Students will report directly to their first class of the day, breakfast will be grab and go.
- Students will be taught social distance routines and procedures along with classroom routines and procedures the first two weeks of school.
- Seating arrangements will be modified to place desks and tables in rows as distant between each other as classroom spaces allow.
- Classes will spread seating as much as is possible, seating will all be forward facing.
- Discussion in class will be whole group, students will not participate in center rotations.
- K-8 Teachers will report to their assigned class each morning and remain stationary as much as possible.
- 9th-12th will report to each class with social distancing precautions in place
- Hand Sanitizer will be available in all classrooms and offices and sanitizer dispensers will be installed at all entrances, bathrooms, and common areas.
- Masks and/or Shields will be provided to all staff for instruction
- Teachers and students will be required to wear masks while on buses and on school campuses.
- Non-compliance of mask policy on bus or on school campuses will result in disciplinary actions.
- Students in grades K-8 will have their own set of school supplies for individual use.
- Lunches for grades K-8 students will be delivered to classrooms in combination with a rotation schedule for cafeteria use to reduce student count within the cafeteria spaces.
- Additional space will be utilized along with an additional lunch period will be implemented to reduce students in grades 9-12 within the cafeteria spaces.

Additional Information:



- Recesses and break schedules will be modified for increased social distancing.
- Individual schools will develop plans to ensure that students are afforded opportunities to go outside and break with social distancing and with reduced group sizes.
- Intermingling of groups will not be permitted during recess and break opportunities.
- Music and P.E. will be restructured to reduce air emissions.
- No assemblies will be permitted.
- Staff will reduce the amount of handouts to be sent home.
- Efforts to split and reduce class sizes will be made wherever possible.
- Graduation requirements will remain in place for the 2020-2021 school year.
- Grading scales and promotion/retention policies will remain the same for the 2020-2021 school year.
- The Mississippi Department of Education (MDE) testing requirements will remain in place for the 2020-2021 school year.
- Ready and IReady will remain the primary curriculum tool utilized for K-8th grades.
- All students will be administered assessments in August to determine instructional levels.
- Students will participate in Benchmark Testing to determine Mastery of grade level standards and Diagnostic Screening to determine individual knowledge and skills.
- Students in grades K-8 will be taught for 20 minutes each day for the first 3 weeks of school on the POWER STANDARDS. This packet was built based on MDE scaffolding documents which teaches grade-level skills and allows the teacher to address learning gaps from the previous year.
- Students scoring in lower levels will be referred to the Teacher Support Team (TST).

School Scheduling Triggers Related To COVID 19:



- In an effort to provide a more data-driven, systematic approach to aid in determining what criteria is used to make adjustments to school schedules, NPSD has developed the “triggers” listed in this document. These triggers will determine whether or not the district implements more or less restrictive measures.

- More Restrictive Measures:

NPSD will implement more restrictive scheduling options when warranted by federal, state, or local governing bodies that are authorized to make such a determination. Authorized governing bodies include but are not limited to the governor’s office, state or local health department, state or federal emergency management, district school board, or county board of supervisors.

NPSD will implement more restrictive scheduling options for schools and staff when the following occur:

1. If three individuals in a class are verified to have COVID 19, the class will revert to virtual learning so that the classroom can be cleaned and disinfected. A decision will be made to determine the date to reopen the classroom.
2. If eight or more teachers are verified to have COVID 19 or eight or more classes are closed due to exposure to COVID 19, the entire school will close and shift to the virtual model until it is deemed safe for students and staff to return to school.
3. If two schools in the district close in the district, the entire district will shift to virtual learning until it is deemed safe for students and staff to return to the schools.

- Less Restrictive Measures:

NPSD will implement less restrictive scheduling options when required by federal, state, or local governing bodies that are authorized to make such a determination. Authorized governing bodies include but are not limited to the governor’s office or district school board.

NPSD will implement less restrictive scheduling options when local and/or state infection rates and district infection rates warrant less restrictive scheduling as determined by district administration.



TRANSPORTATION:

- All students and staff are required to wear masks on the bus. Non-compliance will result in disciplinary action.
- All students will have assigned seats and bus seating documentation will be kept for contact tracing purposes.
- Students will not be allowed to change seats on the bus unless there is an emergency (e.g., sick student in seat).
- Siblings will be seated together on buses.
- Driver must check roll during every route or shuttle and maintain documentation of specific seat locations and assignments of each student.
- A student bus form will be completed at registration to determine who will need transportation services to enable seating arrangement development.
- Students will only be transported to and from their physical address.
- Buses will be sanitized before each route with approved cleaners.
- Students loading the bus must go directly to their assigned seats and be seated quickly as possible.
- Students unloading the bus must do so one seat at a time.
- Students will be taught bus procedures to eliminate students from bunching up in a tight line in the center of bus.

FOOD SERVICES:

- Breakfast will be grab and go for all grades K-12 students.
- Lunch for grades K-8 will be available to-go or curbside pick-up and prepared following state and federal guidelines.
- A/B Students will be provided breakfast/lunch on the day they are present to be utilized their virtual learning day
- The principals have the discretion as to where each class will eat, some schools may implement a rotational use of the cafeteria schedule. The rotation schedule will be utilized to reduce student count within the space.
- Students in grades 9-12 will be served on the serving line by employees, students will not be allowed to touch choices.
- Virtual Students will be provided meals at established pick-up time and location.
- Food Service is committed to doing what is safest for our employees and children and will make decisions based on guidelines and the number of employees available. In addition, the Food Service department will work with principals at each school site to ensure all students are fed accordingly.



SPECIAL EDUCATION SERVICES



All Individualized Education Plan (IEP) Committees for NPSD students who have Special Education rulings must meet to review previously developed SY 2020-2021 IEPs and consider compensatory services for services missed during the COVID closure. IEP committees will review IEPs within the first four weeks of school. Some considerations IEP committees will need to make but are not limited to are as follows:

- IEP committees must make individualized determinations to consider whether a student needs services or supports in-person to maintain their mental/physical health and safety for the purpose of supporting the student in accessing the alternative option for learning being offered (e.g. distance learning).
- IEP committees may consider health information provided to determine if a health risk constitutes a student's need for remote learning and whether it is reasonably expected that the student will make sufficient progress toward IEP goals and objectives if determined instruction will be provided via remote learning options or homebound services.
- IEP committees should consider static student schedules to mitigate COVID exposure.
- If a parent wishes their child to enroll via the virtual learning option, an IEP meeting will be held prior to the beginning of school to consider the needs of the student.
- IEP committees will review data to determine whether the student has lost any level of mastery on skills, IEP goals, and short-term learning objectives to consider compensatory services.



EXTRACURRICULAR :

Regardless of how the North Pike School District decides to return to school, our return to athletics and activities will be dependent on the direction provided by MHSAA. The North Pike School District is following the guidelines and recommendations set by MHSAA. Please visit www.misshsaa.com to see additional information on the guidelines. Parents and Staff will be updated as new information becomes available. *Note- Virtual Students will be unable to participate in team sports, band, and clubs.

HEALTH & SAFETY



- Students will report to their first period class at the start of the day.
- Masks are required to be worn by all students and staff on school buses and on school campuses at all times.
- Visitors are required to wear masks on campuses
- Masks are to protect others from exposure should you be infected, however it will not protect you from others not wearing a mask, those incorrectly wearing a mask, nor those repeatedly wearing a soiled mask.
- Students with fever will immediately be quarantined from other staff and students, and may not return to school until they are fever free for 72 hours.
- Parents are responsible for making sure that the school has a correct phone number for notifications. If no one is reached for notification within two hours the Pike County Sheriff's office and/or DHS will be notified for help with contacting or transporting child for appropriate care.
- Staff with a fever will be sent home immediately, and may not return until fever free for 72 hours without medication.
- Student temperatures will be taken each morning during first period.
- Student desks will be arranged to face in the same direction.
- Students will dismiss from classrooms by order of rows, not all at once.
- Hand sanitizer will be placed at various spots along hallways for on the go hand sanitation.
- When changing classes or in the hallway, stay against opposite walls in respective lines.
- There will be some one-way routes in hallways.
- Class changes will be staggered to assist with the number of students in hallways at a time, as well as for bus dismissal.
- Soap dispensers and paper towels will be available in restrooms.
- Teachers will clean desks, door knobs, and any other frequently touched classroom items between classes, and at the end of the day. Students will not be allowed to enter classroom until this is done.
- If teachers do not have different classes, door knobs should be sanitized periodically throughout the day.



HEALTH & SAFETY

The American Academy of Pediatrics “strongly advocates that all policy considerations for the upcoming school year should start with a goal of having students physically present in school.” It also states that “these policies are intended to mitigate, not eliminate, risk.” NPSD will adhere to the following:

- Physical distance of six feet is strongly recommended.
- Cohort classes as much as possible.
- All staff and students are required to wear masks while on school campuses.
- Utilize outdoor space when possible.
- Limit unnecessary visitors into the buildings. Visitors are required to wear masks while on campus.
- Desks should be placed three to six feet apart according to AAP. “If this reduces the amount of time children who are present in school, harm may outweigh potential benefits.” AAP states that “Risk of reduction of classmate interactions/play in elementary school-aged children may not provide enough COVID-19 risk reduction to justify potential harms.
- Avoidance of close physical proximity in cases of increased exhalation (e.g., singing, exercising).
- Have teachers rotate instead of students when feasible.
- Assigned seating for buses and cohort siblings.
- Minimize the number of students on buses when possible.
- Thorough cleaning of buses between routes, bus drivers will keep log of cleaning routines and procedures.
- Students and staff should wash hands before and after eating.
- Parents are responsible for keeping children who are sick home from school, as well as reporting to the school any positive infection of COVID-19 in their immediate household. Anyone reporting positive COVID cases will require a parent/guardian to bring them to school on their first day back WITH a negative screen from their doctor. They will not be allowed to ride the bus until this is done.



HEALTH & SAFETY

- NPSD is required to report positive COVID 19 cases to the Health Department for further follow up.
- NPSD will keep a separate log of children/staff with fever to follow-up on symptoms and report follow-up information.
- If three or more individuals in one classroom test positive for COVID 19, the class will be closed and the district will consult with the Mississippi Department of Health and a medical liaison to help determine the next course of action. The classroom and school spaces will be thoroughly cleaned and disinfected.
- Parents will be notified not to send a sick child to school to see the nurse, children must be kept home if sick.
- Students should only be sent to the nurse if they are bleeding profusely, vomiting, suspected fever, head, or other visible injury to avoid potential unnecessary exposure to other students. Simple cuts and scrapes may be cleaned and band aids applied by teacher if necessary. Teachers may send messages to school nurse to have documentation of this so that the nurse will also have documentation and a note can be sent to the parent.
- Parents will be notified that children will not be sent to the nurse for things that they would not take their child to the doctor to treat. If a parent has a question or is concerned about their child's health, or the child is having an issue they may call their school nurse to discuss this problem as needed.

Resources:

<https://www.cdc.gov/coronavirus/2019-ncov/hcp/disposition-in-home-patients.html>



**NORTH PIKE SCHOOL DISTRICT
DAILY STAFF SELF-ASSESSMENT**

2020-2021

PLEASE ANSWER THE FOLLOWING QUESTIONS:

In the last 24 hours, have you had ANY of the following symptoms that CAN NOT be attributed to another illness such as allergies, etc. ?	YES	NO
<p>CIRCLE ALL THAT APPLY:</p> <ul style="list-style-type: none"> • Fever or chills • Cough • Shortness of breath or difficulty breathing • Fatigue • Muscle or body aches • Headache • Recent onset of loss of taste or smell • Sore throat • Congestion • Nausea or vomiting • Diarrhea 		

IF NO TO ALL QUESTIONS, PROCEED TO WORK

IF YES TO 1 OR MORE SYMTOMS, EMPLOYEE SHOULD CONTACT THEIR HEALTH CARE PROVIDER TO DETERMINE IF FURTHER EVALUATION FOR COVID 19 IS NEEDED.EMPLOYEE IS TO ALSO CONTACT THEIR SCHOOL PRINCIPAL.

**NORTH PIKE SCHOOL DISTRICT
STUDENT ASSESSMENT FOR GUARDIANS
2020-2021**

PLEASE ANSWER THE FOLLOWING QUESTIONS:

<p>In the past 72 hours has your child had a fever of 100 or higher?</p> <p>If YES, your child will need to remain home until fever free for 72 hours without medication.</p> <p>IF NO, YOUR CHILD SHOULD PROCEED TO SCHOOL</p>	YES	NO
<p>In the last 24 hours, have you had ANY of the following symptoms that CAN NOT be attributed to another illness such as allergies, etc. ?</p> <p>CIRCLE ALL THAT APPLY:</p> <ul style="list-style-type: none"> • Cough • Shortness of breath or difficulty breathing • Fatigue • Muscle or body aches • Headache • Recent onset of loss of taste or smell • Sore throat • Congestion • Nausea or vomiting • Diarrhea <p>IF YES TO 2 OR MORE SYMPTOMS, GUARDIAN SHOULD CONTACT THEIR HEALTH CARE PROVIDER TO DETERMINE IF FURTHER EVALUATION FOR COVID 19 IS NEEDED.GUARDIAN IS TO ALSO CONTACT THEIR CHILD’S SCHOOL.</p>	YES	NO

Virtual Learning:



- The North Pike School District will offer parents and students an opportunity to participate in virtual learning for the 2020-2021 school year.
- Virtual Learning will begin August 17th for all students.
- Parents must request and sign a Virtual Learning Form at the time of Registration.
- Registration must be complete and approved before completing the Virtual Learning Form.
- Virtual Learning for special education students must be reviewed by the the IEP Committee.
- Virtual Learning will follow the same school calendar and semester timelines.
- Students are to complete course requirements independently with teacher and parental support.
- Students must complete a full Nine Weeks of Virtual Learning before requesting a change to Traditional.
- NPSD will utilize Google Classroom and Google Meet to deliver Virtual Learning.
- Teachers will record training videos and post them online.
- Tech support will be available to parents through School Status and Google Classroom.
- Online lessons should be limited to 15-20 minutes in order to maintain the focus of all students.
- Students will test on campus to ensure testing integrity. The teacher will schedule a date/time for the assessments to be given.
- Parents must provide transportation to and from school for testing.
- Parents and Students must be able to provide a learning device and have internet connectivity
- Virtual Students will be unable to participate in extra-curricular activities such as team sports, band, and clubs.
- Students will receive credit for Virtual Courses, but courses will not be weighted .
- Virtual Students will be assigned a class and teacher. If there is a lack of engagement and performance, students will be removed from Virtual Learning and placed in the traditional setting.
- Graduation and promotion/retention requirements will be the same for Virtual and Traditional Students.
- If conditions become favorable, the district may modify Virtual Learning Options.
- NPSD is exploring the feasibility of placing hotspots at strategic locations throughout the district for student use
- For virtual (online/distance learning) attendance, the student shall be marked present or absent based on the following:
 1. The Student will login to Google Classroom and Complete an attendance document each day that they are not physically present ion the classroom.
 2. The student will make one on one contact with the classroom teacher each day to provide daily evidence of class engagement

Communication:



- Frequent and ongoing communication will ensure students, parents, and employees feel comfortable returning to schools and district offices.
- Plans for proactive communication that share information, identify concerns, and address concerns will be implemented with all stakeholders.
- The district will continue to partner with local public health and government officials to garner accurate data for our decision-making processes.
- Public Information will be provided to families and community partners using district and school websites, School Status, local media outlets, and Facebook
- Health information that identifies an individual will not be published.
- The district will work to confirm or dispel misinformation about positive COVID-19 cases and required quarantine that affects classrooms and or/groups of students.
- The district will work to contact parents immediately via various communication channels if their student is in an affected group.

District Website: www.npsd.k12.ms.us

Facebook: North Pike School District